

Marriage and Family Study
Heritage Christian Fellowship
6.6.12
Becoming aware of “changes”
Adolescence
Part Two

I. Introduction:

A. rebellion	submission
B. instability	stability
C. independence	interdependent
D. self-discovery	security in identity
E. experimentation	cautious
F. search for identity	secure in identity
G. moody	balanced emotions
H. uncommunicative	communicative
I. disrespect, disobedient	respectful, obedient

II. Strength or weakness of relationships will determine much.

This is the starting point of evaluating any of the conflicts parents might be experiencing with their teens.

- A. What kind of a relationship do I have with my Child?
- B. What kind of relationship would my child say I have with him/her?
- C. What is our relationship based on?
- D. Is my/our influence greater than those they associate with outside of the family?
- E. Do we discuss problems or potential problems in the absence of a conflict?
- F. Have I/we provided a platform for our teen to bring issues to our attention?
- G. Am I treating my teen with age appropriate privileges and responsibilities?
- H. Am I responding or reacting to what I see and experience my teen doing?

III. Strength and weakness of identity and influence

In order to assess identity and influence I want to use a few passages of scripture for this assessment that have to do with *foundation*, *from* and *function*.

A. Foundation:

1Co 3:10-11

B. Form (structure)

1Co 3:12

C. Function (purpose)

1Co 3:14-15

Are you establishing and maintaining a strong relationship on the foundation of Christ where everything flows from a Christ centered approach to life and all that it is?

Are you structuring your lives and the lives of your children with the eternal resources of God's word making sure that all you are building reflects eternal principles?

Are you making sure that you have the greatest influence in your children and that their identity is what God want and not what the world is promoting?